

## EDU431 Quiz 3 File by Tanveer Online Academy



Which test requires the students to match a series of responses with corresponding items in stimulus list? **Matching items**

True-False Items are also known as: **Alternatives form items**

The item in the column for which a match is sought is called \_\_\_\_\_. **Premise**

The supply type test item is? Fill in the blanks

Which of the following types of items is not a selection item: **Short answer**

Identifying relationship between two things is done in \_\_\_\_\_. **Matching items**

Which of the following are supply type items? **Fill in the blanks**

Identify the types of objective type items. **Selection and supply**

A multiple choice question is composed of question referred as \_\_\_\_\_. **Stem**

A list of three or more choices from which an examinee is required to choose the correct one is given in: **M.C.Q items**

A multiple choice question is composed of question or statement referred as: **Stem**

Good distractor is that: **Attracts equally low and high achievers**

In which type of question marking will be more reliable \_\_\_\_\_. **Multiple choice questions**

The correct option in MCQ is called: **Answer**

The ability to select organize, integrate and evaluate ideas is demonstrated by \_\_\_\_\_. **Extended Response Questions**

Which of the following is an example of supply response items? **Short answer**

Following are the usefulness of completion questions EXCEPT: **Measure complex learning outcomes.**

How many columns matching items have \_\_\_\_\_? **Two**

Alternative response item is a type of \_\_\_\_\_. **All**

A test very popular with class room teacher is \_\_\_\_\_. **Multiple choices test**

The incorrect option in MCQ are called: **Distractor**

Which of the following is an example of supply response items? **Short answer**

Objective type question have advantage over essay type because such questions are \_\_\_\_\_.  
**Easy to mark**

“Types 40 words per minute without error” is an example of: **Classical test theory**

Which of the following is helpful for more consistent scoring across students and grades?

**Analytic Rubric**

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Guessing parameter can be measured in: **IRT** [VUAnswer.com](#)

**Zero in raw score indicates:**

A tool used to interpret and grade students’ work against criteria and standards. **Rubric**

The list of suggested solutions in MCQs in the form of word, symbol, phrase etc. are called:

**Alternatives**

The problem stated in the form of question or incomplete statement in MCQs is called:

**Stem**

Identify the excellent item from given values of item discrimination. **0.50**

Identify the excellent item from given values of item discrimination. **0.48**

Psychometric properties of items are measured for: **High Stake test**

Test item is very difficult when value of difficulty level is less than? **0.3**

Which of the following term used to describe the performance levels in scoring rubric?

**Criteria**

“Types 40 words per minute without error” is an example of **Classical test theory**

Identify the value of item difficulty for most difficult test item. **0.1**

Identify the value of item difficulty for easiest test item. **0.9 or above**

Identify the acceptable item from given values of item discrimination. **0.26 or 0.29**

Which of the following is not a basic step to design rubric? **Give hints to a student directly**

Descriptors are \_\_\_\_\_. **Details description for each level of performance**

Extended response items are helpful to determine: **Length and complexity of response**

MCQs cannot be used to assess the knowledge of: **Illusion**

A system of number or values assigned to work is known as: **Score**

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Item analysis focuses to find out?

A scoring tool that teachers use to assess student learning. **test**

A set of criteria that provides an interpretation of the stated objectives (**performance, behavior, quality**).

Which of the following are major threats to the validity of test score interpretations\_\_\_?

Which of the following is appropriate to measure student's abilities to synthesize when no definite answer can be pre-specified? **Holistic Rubric**

A description of specific tasks that the student can perform is called: **Criterion referenced interpretation**

A flatter item characteristics curve shows that item is \_\_\_\_\_. **Poor Discriminator**

A set of criteria and standard, educators can assess each student's performance on a wide variety of work. **Rubric**

A steeper item characteristics curve shows that item is \_\_\_\_\_. **Good Discriminator**

Under Item Response Theory, the difficulty of an item describes where the item functions along the \_\_\_\_\_. **ability scale**

A set of criteria that provides an interpretation of the stated objectives (performance, behavior, quality).

**When you are ready to package and reproduce the test \_\_\_\_\_.** Objectives and test blueprint

Multiple test forms should be assembled so that \_\_\_\_\_. **Students don't cheat**

Test item cannot discriminate low achievers and high achievers when its value is lower than? **0.3**

The pattern of students' errors and misconceptions start emerging after reading a few papers that help to develop scoring rubric for extended response items which will applied to score all papers. This type of scoring is called: **Analytic Rubric**

Identify the good item from given values of item discrimination. **0.3 - 0.39**

A rubric is \_\_\_\_\_? used for assessing a particular type of work or performance

Identify the poor item from given values of item discrimination. **0.15,0.17**

There are \_\_\_\_\_ main types of rubric. Two

Scoring of essay items is a \_\_\_\_\_. **Time Consuming**

**Holistic rubric are good for evaluating \_\_\_\_\_.** overall performance on a task

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Which interpretation of test results is most meaningful when test designed to measure a set of clearly stated learning tasks? **Criterion-referenced**

A test form is statistically equated to another test form to make the resulting test scores \_\_\_\_\_. **Comparable**

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**Difficulty level of an item determines** VUAnswer.com

The detail of each level of performance in scoring rubric is known as: **Descriptors**

Following are the decisions made on the basis of high stake testing EXCEPT: **Measure learning process during session**

Advantages of holistic rubric involves \_\_\_\_\_. **Quick scoring**

**Test that measure learning outcomes of students is called:** Achievement test

Analytical rubric works best for: **Restricted Response items**

Which of the following should be school's professional security practices? **Materials must be kept in a locked storage**

Identifying relationship between two things is in: **Matching Items**

Feature, trait or dimension to be measured is decided in the \_\_\_\_\_ element of rubric. **Criteria**

To give an answer or make a judgment about something without being sure of all the facts is called: **Guess**

Which of the following option includes in reproducing the test? **Knowing the photocopying machine**

**Which type of test typically designed for norm-referenced interpretations?** Standardized

**Discrimination power of an item is acceptable when its value ranges from? :** 0.20 or higher

Which of the following are elements of scoring rubric? **1. Score 2. Criteria 3. Level of performance 4. Descriptors**

The most commonly used guessing correction formula to predict and control is \_\_\_\_\_.  **$S=R-W/N-1$**

Zero in raw score indicates?

When the test is ready, the next step is to \_\_\_\_\_ it. **administer**

Which type of test is mostly used in survey test batteries? **Standardized achievement**

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Objective type question has advantage over essay type because such questions?

- A. Are easy to prepare
- B. Are easy to solve
- C. Are easy to mark**
- D. None

Answer is = C

Discrimination value of more than 0.4 means

- A. Item is good
- B. Item is acceptable**
- C. Item is weak
- D. None

Answer is = B

Test involving the construction of certain patterns are called?

- A. Intelligence test
- B. Performance tests**
- C. Scholastic test
- D. None

Answer is = B

In multiple choice items the stem of the items should be?

- A. Large
- B. Small
- C. Meaningful**
- D. None

Answer is = C

Which appropriate verb will you use to make an objective behavioral?

- A. To know
- B. To appreciate
- C. To understand
- D. To construct**

Answer is = D

Objectives representing the purposes of instruction of a teacher are called?

- A. Performance
- B. Instructional**
- C. Attainment
- D. None

Answer is = B

Running description of active behavior of a student as observed by the teacher is?

- A. Anecdotal record**
- B. Autobiography
- C. Interview

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D. None

Answer is = A

A test very popular with class room teacher is?

A. True false test

**B. Multiple choices**

C. Matching

D. Completion test

Answer is = B

Frequently used tools of summative evaluation are?

**A. Test**

B. Teacher observation [Download More Quizzes Files From](#)

C. Daily assignment [VUAnswer.com](#)

D. None

Answer is = A

The most commonly used guessing correction formula to predict and control is?

A.  $S=R-W$

**B.  $S=R-W/N-1$**

C.  $S=R-w/2-1$

D. None

Answer is = B

The summative evaluation is?

A. Diagnostic

**B. Certifying judgment**

C. Continuous

D. None

Answer is = B

The difference between maximum and minimum values is?

A. Mean

B. Mode

**C. Range** [Download More Quizzes Files From](#)

D. None

Answer is = C [VUAnswer.com](#)

The number of scores lying in a class interval is?

A. Mid-point

B. Quartiles

C. Class

**D. Frequencies**

Answer is = D

A multiple-choice question is composed of question referred as?

**A. Stem**

**B. Distracter**

**C. Foil**

**D. Response**

Answer is = A

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**In a norm referenced test which item is best?**

**A. Item difficulty is near zero**

**B. Item difficulty is near 100**

**C. Item difficulty is near 70**

**D. Item difficulty is near 50**

Answer is = D

**Which question has increasing objectivity of marking?**

**A. Unstructured essay**

**B. Structured essay**

**C. Short answer**

**D. Multiple type questions**

Answer is = D

**The most widely used format on standardized test in USA is?**

**A. Unstructured essay**

**B. Structured essay**

**C. Short answer**

**D. Multiple type questions**

Answer is = D

**Which questions are difficult to mark with reliability?**

**A. Unstructured essay**

**B. Structured essay**

**C. Short answer**

**D. Multiple type questions**

Answer is = A

**Projective techniques are used to measure?**

**A. Aptitude**

**B. Intelligence**

**C. Knowledge**

**D. Personality**

Answer is = D

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