

EDU401 Quiz 3 File by Tanveer Online Academy



- Data have shown that private provision of education in Pakistan has also become a significant phenomenon in the _____ areas. **Rural**
- Some advocates of privatization are motivated by an _____ commitment to individual rights over government rights. **Ideological**
- The goal of _____ is to improve learners' and nations' abilities to deal effectively with population issues. **Relevance**
- In school programs, many of the population related decisions likely to be considered are those that will be made in the _____. **Future**
- Family, kin, peers and community play a dominant role in acquisition of a _____ demography. **Folk**
- In 1947 Pakistani state promised universal primary education as well as sought _____ to participate in realizing it. **other actors**
- Climate change jeopardizes efforts to meet the Millennium Development Goals (MDGs), especially those related to _____. **child welfare**
- The stimulus to external efficiency is expected to come from _____ sources. **Three**
- many of the earlier _____ for school programs emphasized world and national issues **Curricula**
- Programs of _____ education can contribute to solve either the population or the educational problems faced by individuals and nations. **Population**
- Deciding how these systems can be responsive to the needs of learners in different parts of the country, in different racial and ethnic groups, in different social and economic classes is another problem for _____. **population educators**
- Population education is not an attempt to develop a new _____. **Discipline**
- The continued absence of which factor is appeared as one of the major barriers for further progress in conceptual and methodological development of population education? **Research**
- Beckett and Hager (2002) have given characteristics of practice based _____ learning. **Informal**
- Who says there is no such things as informal learning? **Billet**
- The Rio Declaration on Environment and Development of 1992 confirmed the indispensability of children in achieving _____. **sustainable development**

- There are some schools in Pakistan that teach music and _____. **Liberal Arts**
- A motivation for greater freedom of choice is to make the education system more _____. **Accountable**
- The growth of private schools received a serious setback due to government's drive for nationalization in **1972**
- **A comprehensive framework for evaluation has _____ criteria. Four**
- Excess demand has grown because education has become more important for social and **economic** betterment.
- In 2000, international community exerted pressure on Pakistan for achieving _____. **Millennium Development Goals (MDGs).**
- Equity can be assessed in terms of _____. **Inputs**
- After demand-side pressure, _____ pressure is second most important for privatization. **Supply-side**
- Social goods are created through communal activities, this is called as _____. **common schooling**
- Equity can also be assessed in terms of _____. **Outcomes**
- _____ criteria refers to the maximization of educational results for any given resource constraint. **Productive Efficiency**
- assessment of learning and student _____ shape an idea of overall quality of education. **Achievement**
- _____ learning may be intentional but in most cases it is non-intentional (or incidental / random). **Informal**
- All people are population _____. **Actors**
- _____ education occurs when a teacher has the authority to determine that people designated as requiring knowledge effectively learn a curriculum taken from a pre-established body of knowledge: **Formal**
- _____
- Developing nations average annual growth rates of _____ per cent: **2.5**
- EU's definitions are related with the context of _____ policy. **Life-Long Learning**
- There are _____ models of Education. **4**
- In the "World Population Plan of Action", _____ rights are recognized. **women's**
- It is difficult to make a clear distinction between formal and informal learning as there is often a crossover between the two: **McGivney**
- _____
- _____ population shifts place an extra burden both on the area receiving inhabitants: **Migratory**
- Learning that is not provided by an education or training institution and typically does not lead to certification. **Non-Formal**

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- Learning typically provided by an education or training institution, structured (in terms of objectives, learning time or learning support) and leading to certification. **Formal**
- How many dimensions of non-formal learning in Eraut's are there? **4**
- Implementing mother tongue as medium of instruction is possible only in _____ communities: **Homogenous**
- One of the goals of _____ is to assist learners to identify, examine and understand their folk demography: **population education**
- Billet sees learning as _____ in human activity. **Ubiquitous**
- To report an average world population growth rate at present of _____ percent is misleading. **2**
- The status of women and girls is a subject of particular concern today within the general area of social _____. **Justice**
- Today most people associate the word population with _____. **Growth**
-
- Industrialized nations struggle with unprecedented _____ threats to health: **man-made**
- Eraut's definition of non-formal learning is based on an _____ into learning in the workplace. **Investigation**
- _____ presented five features of formal learning: **Eraut**
- In the developing world, however, death rates have _____ rapidly only in the last few decades of this century: **dropped**
- _____ Model is starting in the mother tongue, and continuing to national language immersion: **Assimilation**
- Family, kin, peers and community play a dominant role in acquisition of a _____ demography: **Folk**
- Colley, Hodkinson and Malcom see teacher as _____ in formal learning. **Authority**
- The sum of the decisions of people shapes the nature of population: **forces**
- Planners of population education activities must identify the level of _____. **Aggregation**
- The consideration of population problems cannot be reduced to the analysis of _____ trends only. **Population**
- According to Colley, Hodkinson and Malcom _____ learning is low status. **formal learning**
- Educational institutions in all countries should be encouraged to expand their _____ to include a study of population dynamics and policies. **Curricula**
- Which of the following is NOT a learning type? **Unformal**
- Eraut's definition of non-formal learning is based on an _____ into learning in the workplace. **Investigation**
- In terms of health care, developing nations continue to concentrate on _____ infant mortality: **decreasing**

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- _____ growth is not the sole reason for the world's food problem: **population**
- _____ or further education occurs when learners opt to acquire further knowledge or skill by studying voluntarily with a teacher. **Non-formal**
- Colley, Hodgkinson and Malcom say that formal learning is open for _____. **All**
- The aim of population decision making is to increase understanding of the _____ between macro and micro units of the society. **inter-relationships**
- in informal learning the context is _____. **Specific**
- Informal learning is not only more common, but also more effective than formal learning, is according to _____. **Beckett and Hager (2002)**
- According to Billet, _____ learning is more common and also more effective than formal learning. **Informal**
- _____ has strong objections to the term informal because all learning takes place within social organizations: **Billet**
- For formal learning there is _____ timeframe, as per Colley, Hodgkinson and Malcom. **Fix**
- In the sixteenth century in England the word population was used as synonym for _____. **Devastation**
- As a result of external production, the _____ have not been able to prepare even basic elementary readers in any of the mother tongues: **Textbook Boards**
- Which of the following is NOT among the five features of formal learning of Eraut: **High load of knowledge**
- Few individuals make _____ -related decisions outside a group context: **population**

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